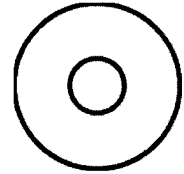




How are you defining this thing or idea? What is the context? What is your frame of reference?

DEFINING IN CONTEXT

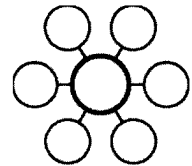
Circle Map



How are you describing this thing? Which adjectives would best describe this thing?

DESCRIBING QUALITIES

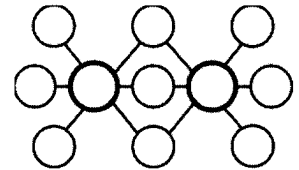
Bubble Map



What are the similar and different qualities of these things? Which qualities do you value most? Why?

COMPARING AND CONTRASTING

Double Bubble Map



What are the main ideas, supporting ideas and details in this information?

CLASSIFYING

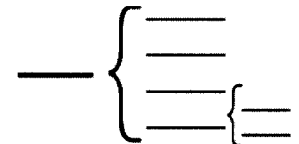
Tree Map



What are the component parts and subparts of this whole physical object?

PART-WHOLE

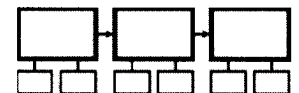
Brace Map



What happened? What is the sequence of events? What are the substages?

SEQUENCING

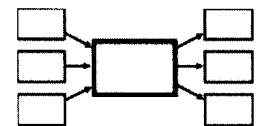
Flow Map



What are the causes and effects of this event? What might happen next?

CAUSE AND EFFECT

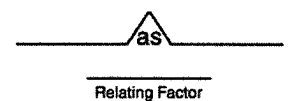
Multi-Flow Map



What is the analogy being used? What is the guiding metaphor?

SEEING ANALOGIES

Bridge Map



AN OVERVIEW OF ALL 8 THINKING MAPS

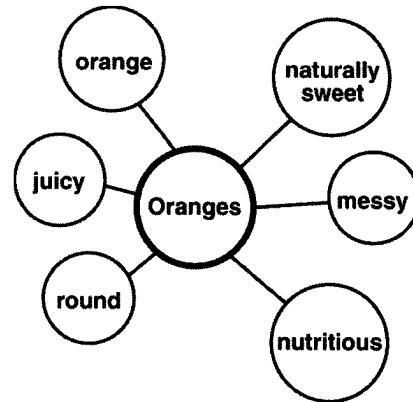
The following examples provide a brief overview of the eight Thinking Maps based on the topic of food.

The **Circle Map** is for **Brainstorming** or **Defining in Context**.



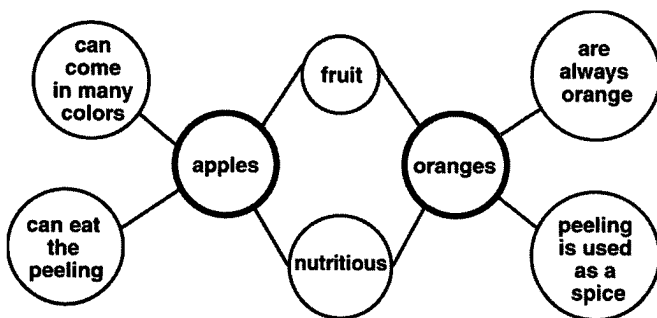
“What facts, details, or key information do you know about food?”

The **Bubble Map** is for **Describing** using adjectives or adjective phrases.



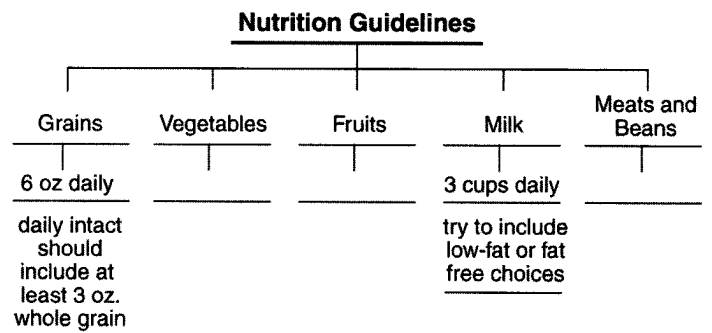
“What adjectives would you use to describe an orange?”

The **Double Bubble Map** is for **Comparing and Contrasting**.



“What are the similarities and differences between an apple and an orange?”

The **Tree Map** is for **Classifying**.

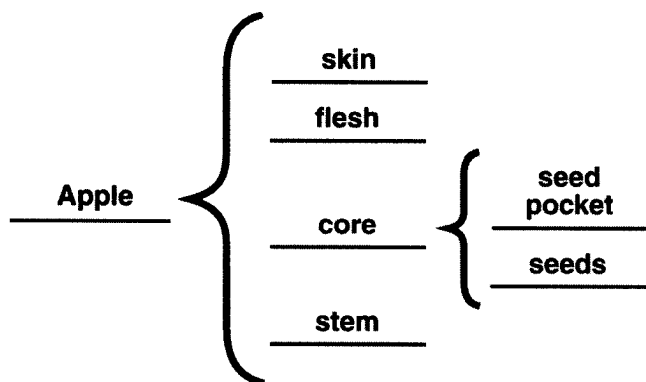


“How could you classify the different food groups?”

“What are some details about each group?”

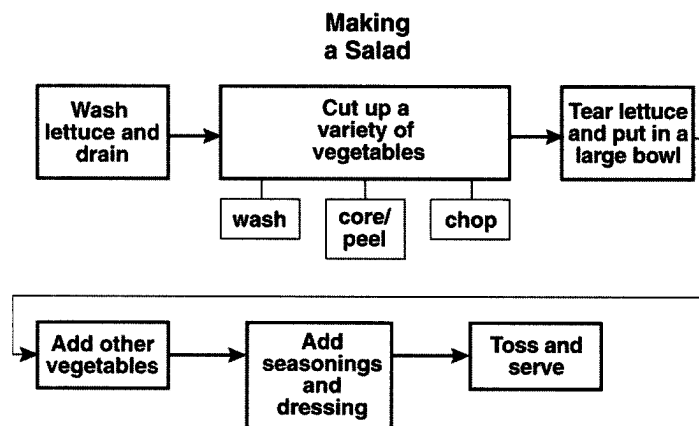
AN OVERVIEW OF ALL 8 THINKING MAPS

The **Brace Map** is used for seeing the structural analysis of **Whole to Parts** relationships.



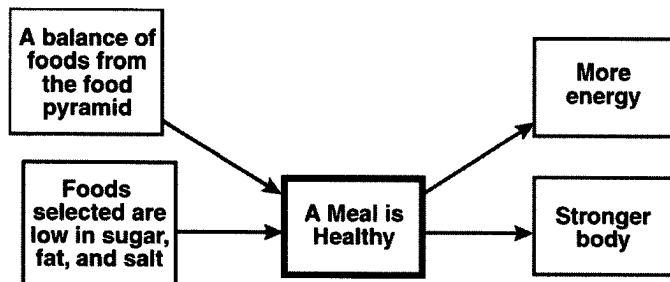
“What are the parts and subparts of an apple?”

The **Flow Map** is used for **Sequencing**.



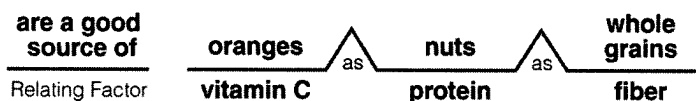
“What are the steps you would follow in order to make a salad?”

The **Multi-Flow Map** is used for analyzing **Cause and Effect** relationships.



“What causes a meal to be healthy?”
 “What is the impact of a healthy meal?”

The **Bridge Map** is used for **Seeing Analogies**



“What is the relationship between an orange and vitamin C?
 What other foods have similar nutritional relationships?”